**SELF-STUDY REPORT**

**ACCREDITATION WITH COMMENDATION — OPTION A**

**Instructions:** Organizations pursuing accreditation with commendation are required to complete the **Self-Study Report — Accreditation with Commendation** in addition to the **Self-Study Report — Reaccreditation and Initial Accreditation**. The following pages include the instructions for submitting evidence to demonstrate compliance with the ACCME/FMA’s Criteria for Accreditation with Commendation. You must describe/demonstrate compliance with all of Criteria 16-22. **For each criterion, you must include at least 2 examples.** To complete the form, click on the gray boxes Click here to enter text. to enter text. **Please do not edit, delete, or modify content in this form.**

**Submission of the Self-Study Report — Accreditation with Commendation.** Send the completed report (Word document format) along with the **Self-Study Report — Reaccreditation and Initial Accreditation** and its attachments in a single email to: cprine@flmedical.org.

**Criterion 16**

The provider operates in a manner that integrates CME into the process for improving professional practice.

**Describe** how your organization integrates CME into the process for improving professional practice. **Include** examples of explicit organizational practices that have been implemented. **Label** each example (e.g., Example 1, Example 2 and so on) in your description.

Click here to enter text.

**Criterion 17**

The provider utilizes non-education strategies to enhance change as an adjunct to its activities/educational interventions (e.g., reminders, patient feedback).

**Describe** how your organization utilizes non-education strategies to enhance change as an adjunct to its educational activities. **Include** examples of non-education strategies that have been implemented and an explanation of how the non-education strategies were connected to either an individual activity or group of activities. **Label** each example (e.g., Example 1, Example 2 and so on) in your description.

Click here to enter text.

**Criterion 18**

The provider identifies factors outside the provider’s control that have an impact on patient outcomes.

**Describe** how your organization identifies factors outside of its control that will have an impact on patient outcomes. **Include** examples of factors outside of your organization’s control that will have an impact on patient outcomes. **Label** each example (e.g., Example 1, Example 2 and so on) in your description.

Click here to enter text.

**Criterion 19**

The provider implements educational strategies to remove, overcome or address barriers to physician change.

**Describe** how your organization implements educational strategies to remove, overcome, or address barriers to physician change. **Include** examples of educational strategies that have been implemented to remove, overcome, or address barriers to physician change. **Label** each example (e.g., Example 1, Example 2 and so on) in your description.

Click here to enter text.

**Criterion 20**

The provider builds bridges with other stakeholders through collaboration and cooperation.

**Describe** how your organization is engaged in collaborative or cooperative relationships with other stakeholders. **Include** examples of collaboration and cooperation with other stakeholders for your CME Program. **Label** each example (e.g., Example 1, Example 2 and so on) in your description.

Click here to enter text.

**Criterion 21**

The provider participates within an institutional or system framework for quality improvement.

**Describe** how your organization or CME unit participates within an institutional or system framework for quality improvement. **Include** examples of your organization/CME unit participating within an institutional or system framework for quality improvement. **Label** each example (e.g., Example 1, Example 2 and so on) in your description.

Click here to enter text.

**Criterion 22**

The provider is positioned to influence the scope and content of activities/educational interventions.

**Describe** how your organization has positioned itself to influence the scope and content of activities/educational interventions. **Include** examples of how your organization is positioned to influence the scope and content of activities/educational interventions. **Label** each example (e.g., Example 1, Example 2 and so on) in your description.

Click here to enter text.